# Getting Credit for Sharing Your Data (Part I): Good Enough Data Management Practices

Alaina Pearce

## Project vs Data Management

Data Management

Project Management

- data sources & acquisitions
- storage & backups
- data processing
  - data analysis
- data archiving
  - documentation& metadata

- regulatory policies& processes
- aims & protocols
- future goals
- staffing & training
- •timeline/milestones
- equipment, tools, software

Goal: extract meaningful insight and information

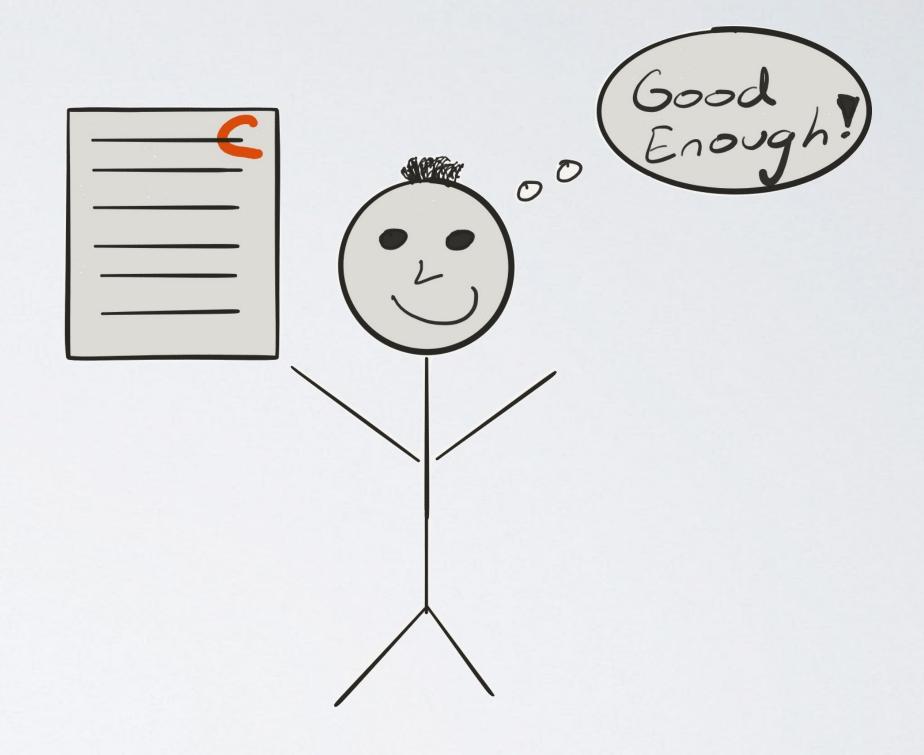
Goal: meet project goals within set timelines

With What Time???

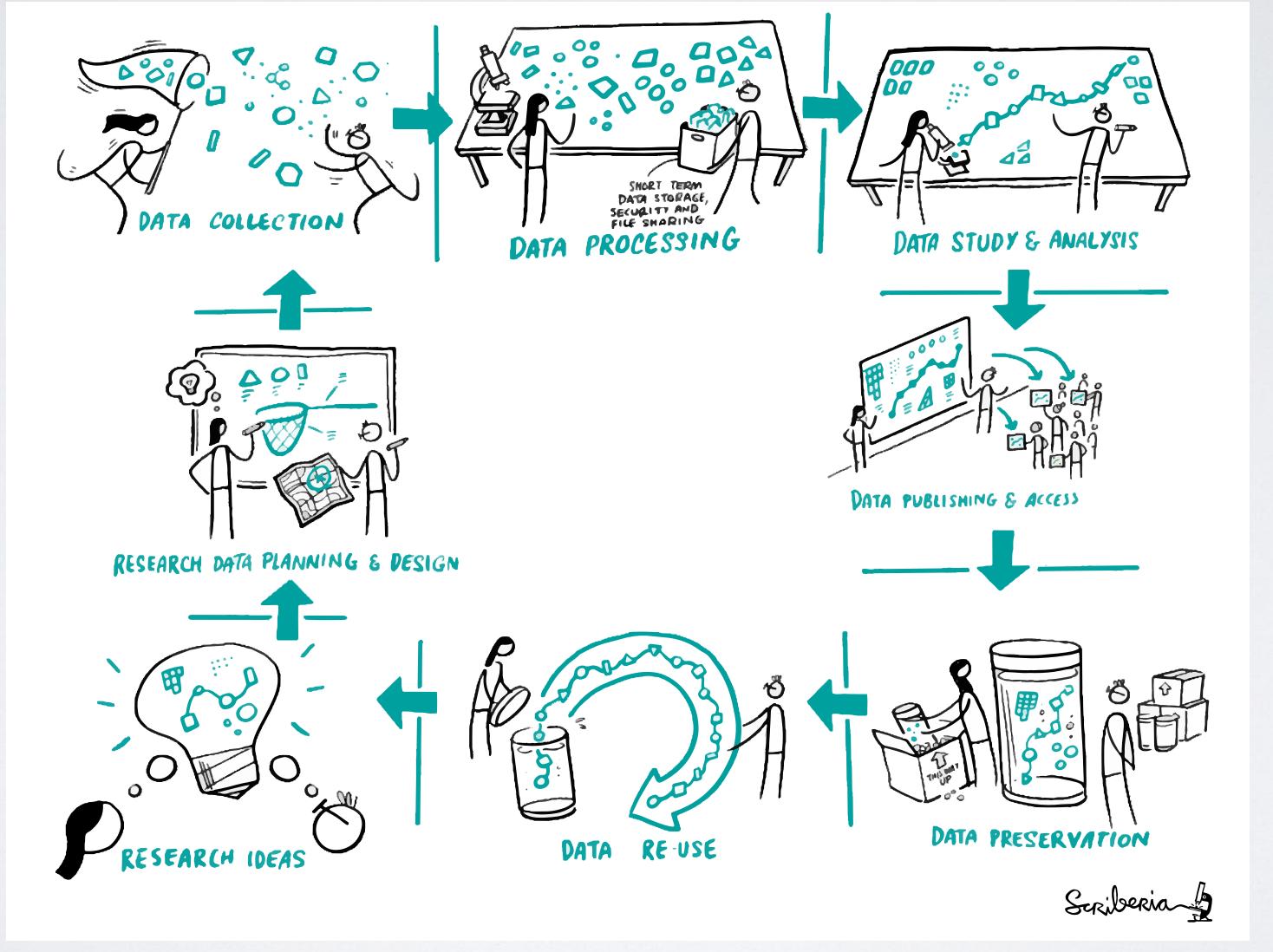


# 'Good Enough'

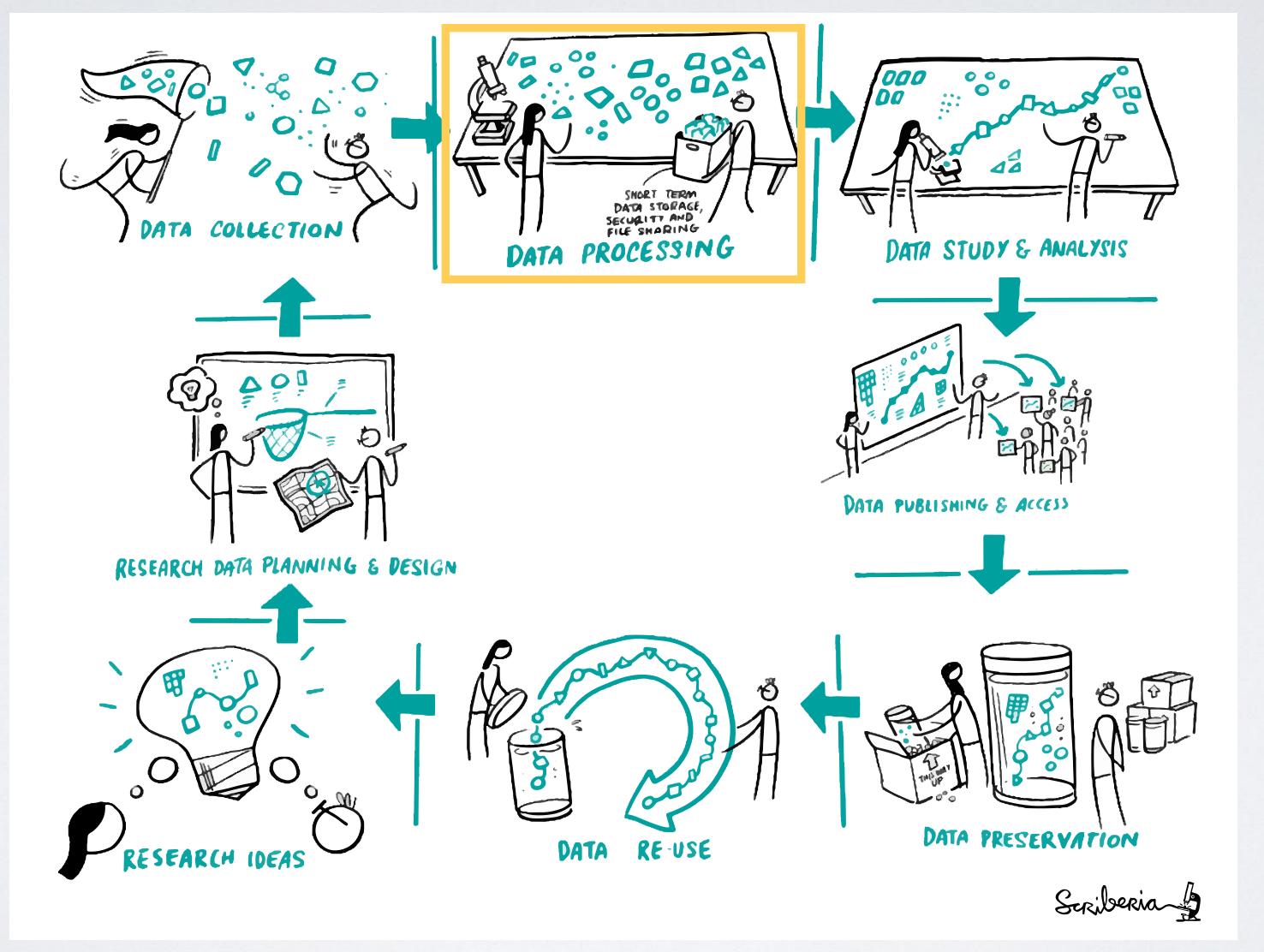
- (relatively) low effort
- shallow learning curve
- beneficial to current and future you
- increases 'openness' of research



## Project Lifecycle



## Project Lifecycle

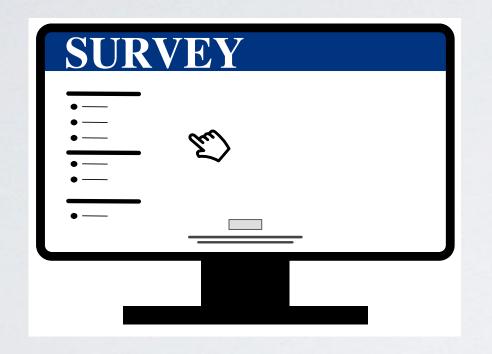


# Data Processing Pipelines



#### 1. Preserve Raw Data

Raw Data: data as it was originally collected







Save in data in its original form and DO NOT alter or 'improve' it

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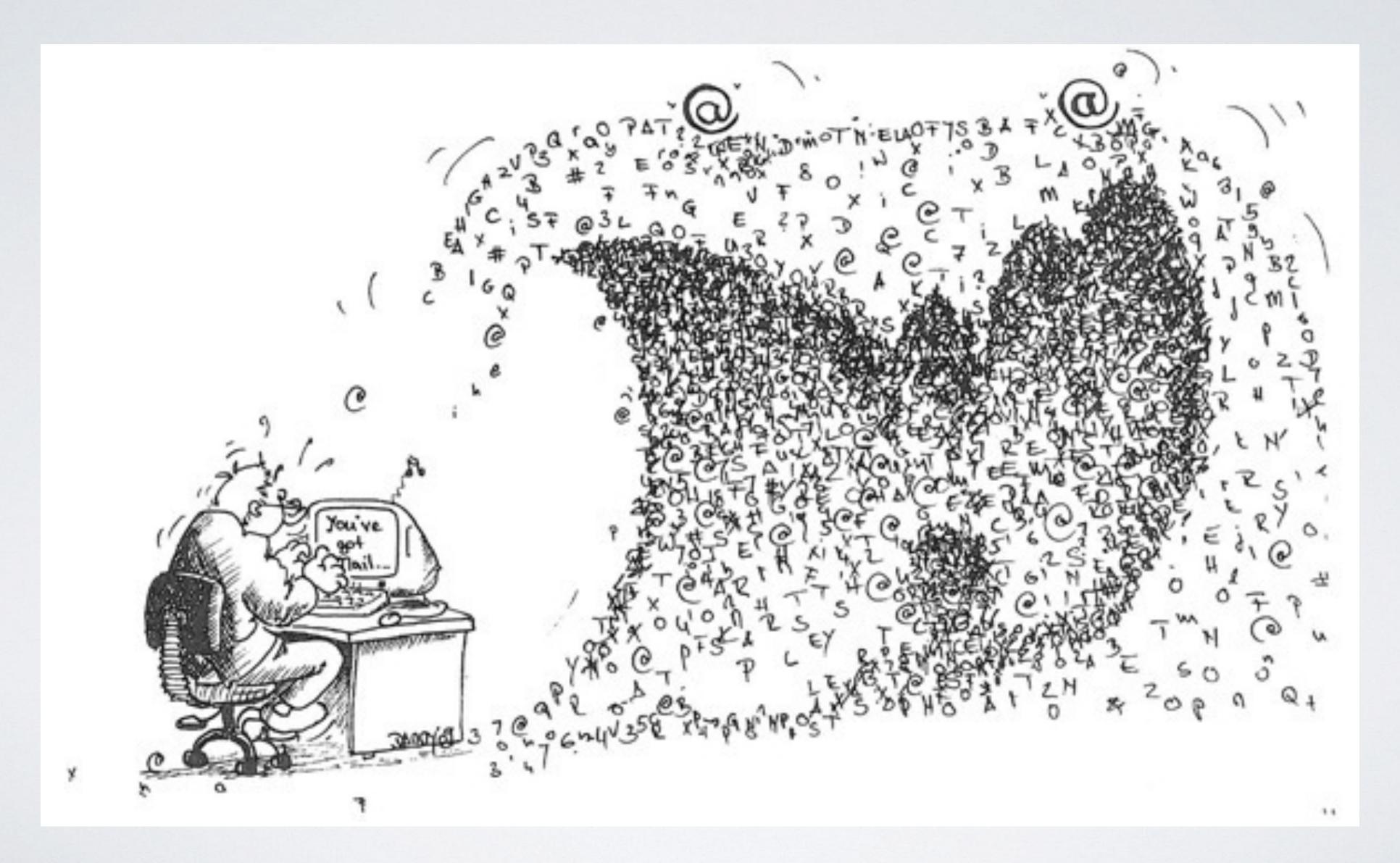


Save in data in its original form and DO NOT alter or 'improve' it

#### What makes this 'Open'?

- Stable starting point
- Test reproducibility of pipeline
- Recover from mishaps
- Experiment without fear

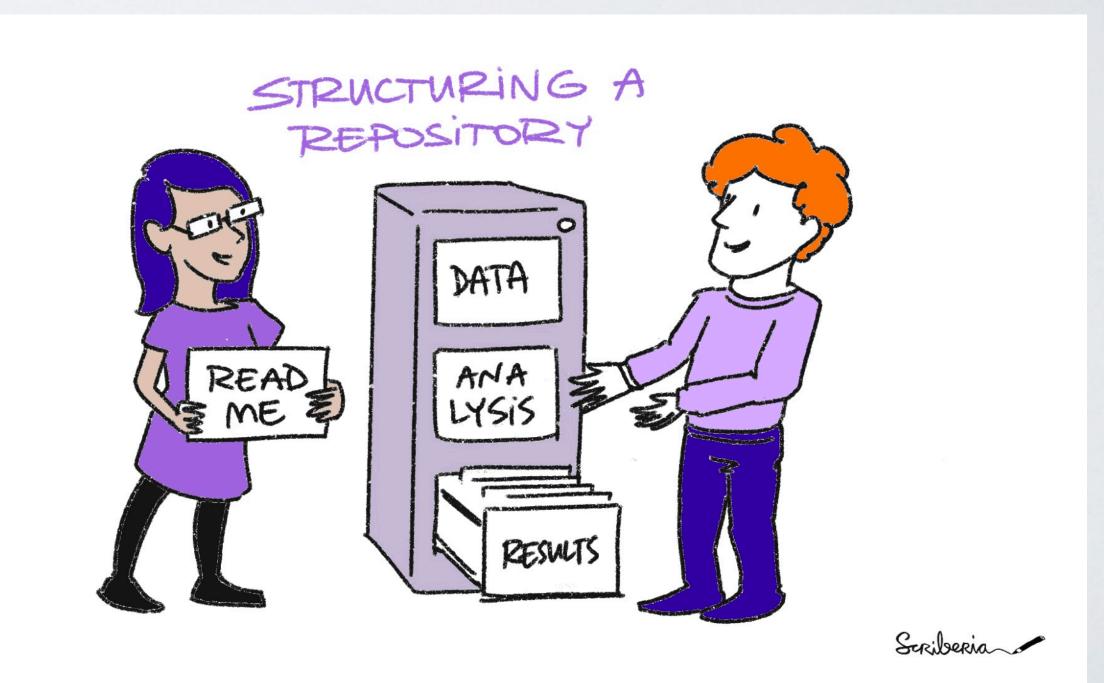
### Data Tsunami



### 2. Create a Central Hub

#### Goals:

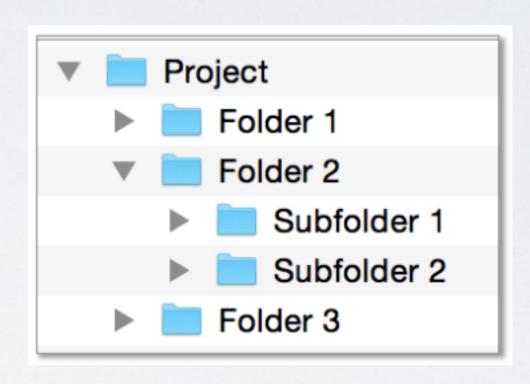
- · Identify file/contents in a clear way
- Have a consistent approach across projects and collaborators
- · Should be meaningful but brief

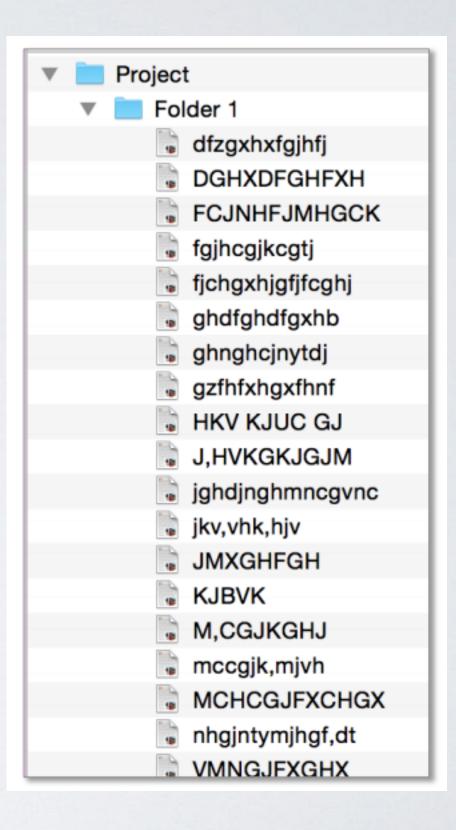


#### Create a Central Hub

Directory Structures: organization of files into a hierarchical structure

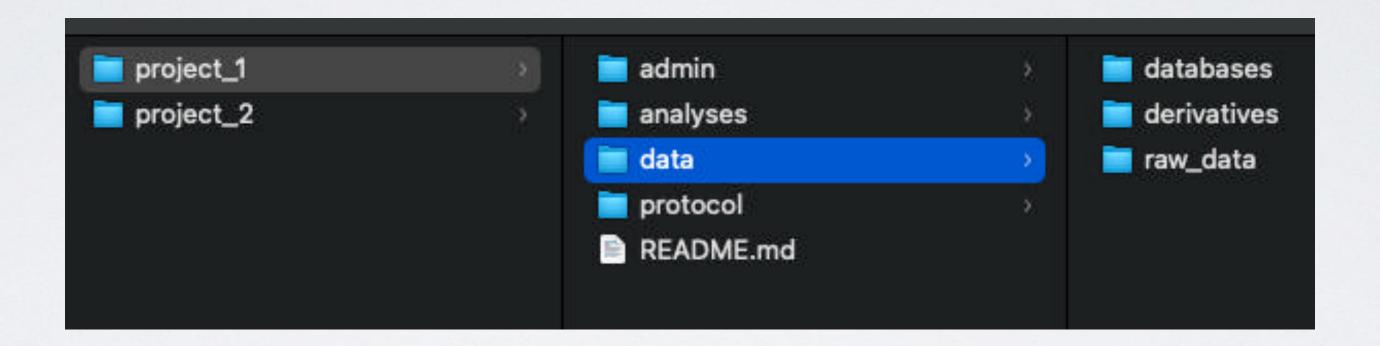
- · Create a directory for each project
- Use a consistent structure
- Separate data management from project management
- Keep subfolder categories narrow to limit number of files in each one





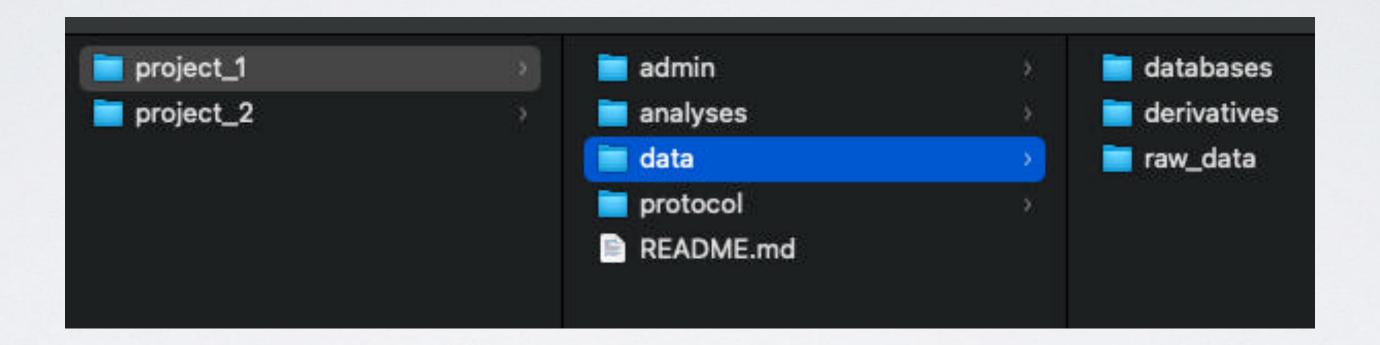
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Directory Structures: organization of files into a hierarchical structure

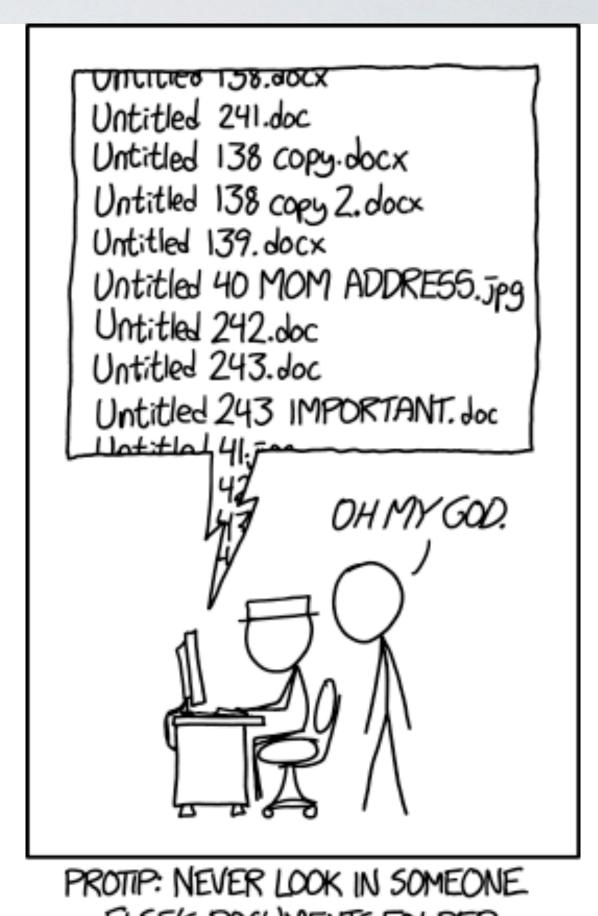


#### What makes this 'Open'?

- Easy to find data, code, protocol
- Consistent (at least within lab)
- Bigger Lift: match field standards (e.g., BIDS, MIxS)

#### Goals:

- · Identify file/contents in a clear way
- · Have a consistent approach across projects and collaborators
- · Should be meaningful but brief



ELSE'S DOCUMENTS FOLDER.

Leverage filenames to help you manage complex projects

- Human Readable: names should clearly describe content in the simplest way possible (e.g., 'code', 'data')
- Computer Readable: ability of a computer to parse a name
  - Use '-' or '\_ in place of spaces
  - No special characters (e.g, '&', '#', '^', etc)



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- · Sortable: help you find what you need in the future
  - Dates: YYYY-MM-DD
  - Study IDs: Pad with zeros



Leverage filenames to help you manage complex projects

Do NOT Use

**DO** Use

- Spaces
- Periods (except for file extensions)
- Other special characters (&, \*, ^,
   etc)

- <u>CamelCase</u>
- snake\_case
- YYYYMMDD date format
- Pad numbers with zeros (e.g., 001)

Leverage filenames to help you manage complex projects

Key-Value Pairs in the Brain Imaging Data Structure (BIDS):

- sub-035\_task-memory\_events.txt
- sub-035\_ses-2\_task-memory\_events.txt

key1 - value1 \_ key2 - value2 \_ suffix .extension

- Suffixes are preceded by an underscore
- Entities are composed of key-value pairs separated by underscores
- There is a limited set of suffixes for each data type (anat, func, eeg, ...)
- For a given suffix, some entities are required and some others are [optional].
- Keys, value and suffixes can only contain letters and/or numbers.
- Entity key-value pairs have a specific order in which they must appear in filename.
- Some entities key-value can only be used for derivative data.

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#### What makes this 'Open'?

- Makes data more findable
- · Can be a form of metadata
- Bigger Lift: adopt field standards

# Worksheet - Directory Structures and File Naming

Version control: tracking and managing changes to documents or code

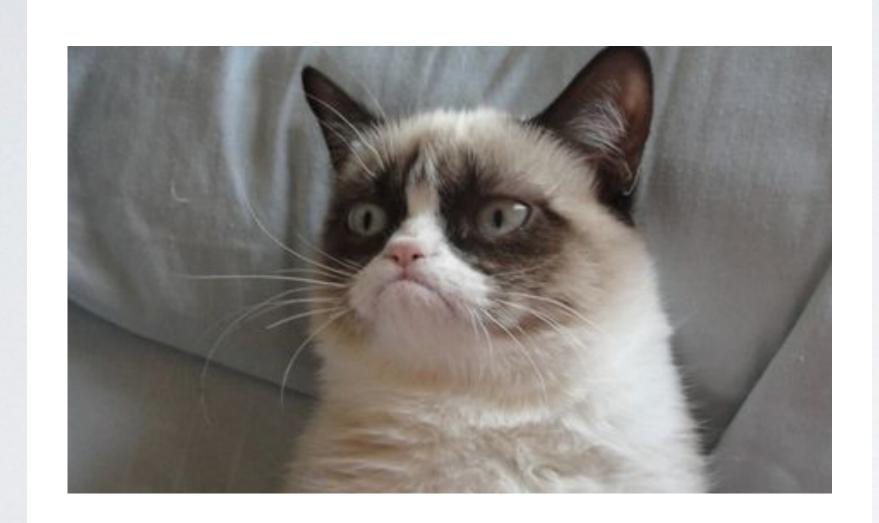


Version control: tracking and managing changes to documents or code



- Manual: use file naming to document drafts (e.g., dates, version numbers)
- Software: git, GitHub, subversion
- Allows you to trace your steps

Version control: tracking and managing changes to documents or code



99 little bugs in the code
99 little bugs
Take one down and compile it
117 little bugs in the code...

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- Software: git, GitHub, subversion
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Version control: tracking and managing changes to documents or code

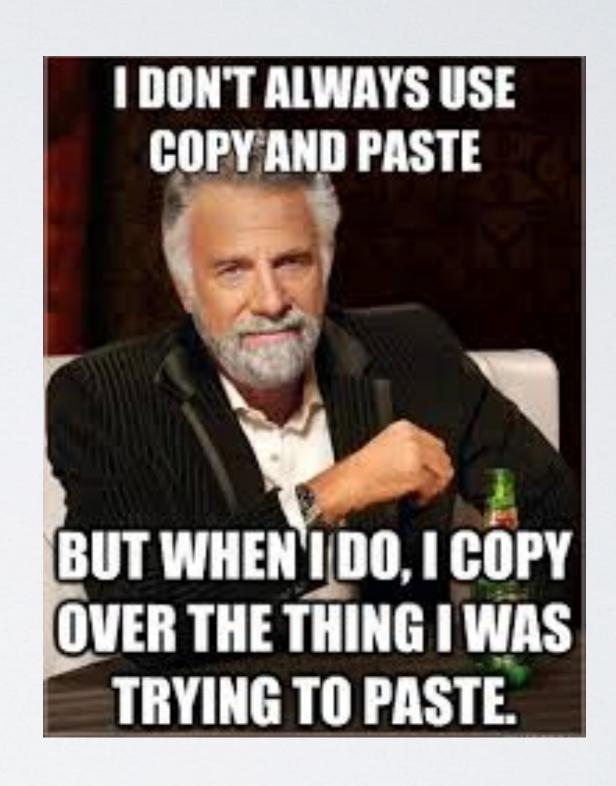
#### What makes this 'Open'?

- Documents project and data history
- Can reproduce process if needed
- Bigger Lift: use a version control software (e.g., git)

- Manual: use file naming to document drafts (e.g., dates, version numbers)
- Software: git, GitHub, subversion
- Allows you to trace your steps

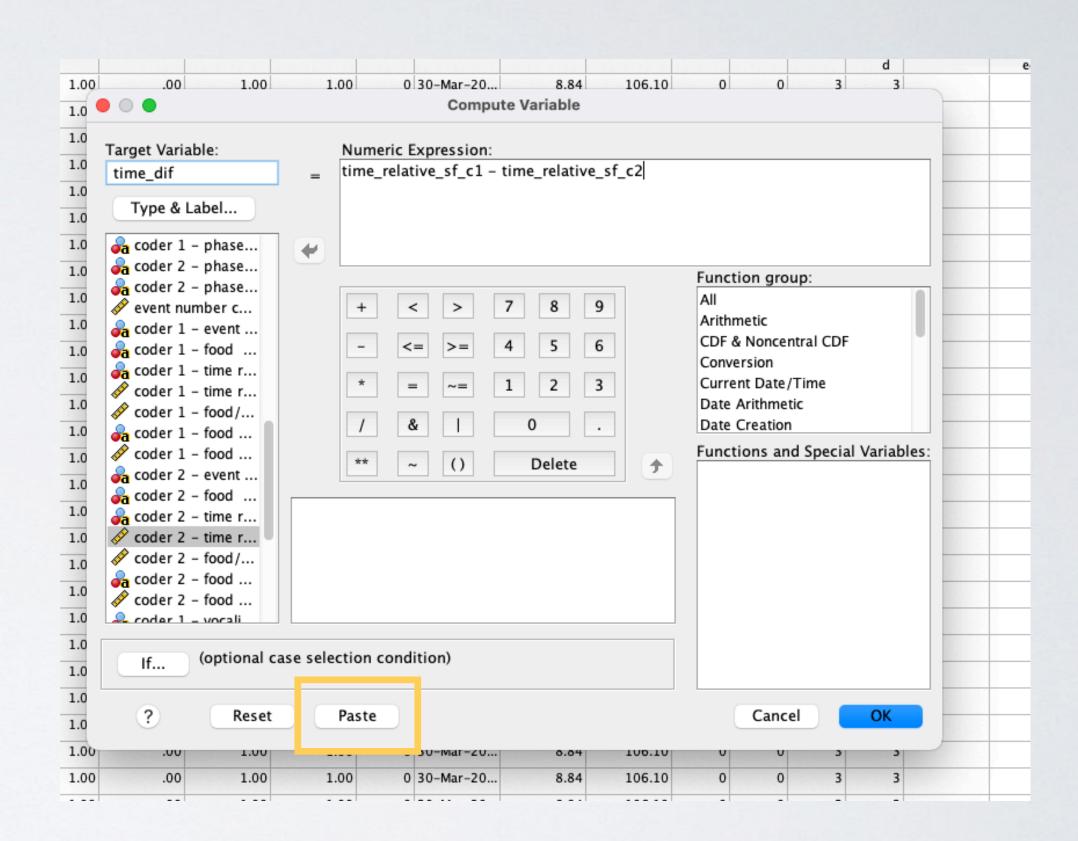
# 5. Avoid Manual Manipulations

- Manual data manipulations leave no trace
  - Hard to reproduce
  - Error prone
- Alternatives:
  - Save Syntax in SPSS
  - · Include calculations in variable descriptions
  - Script data cleaning



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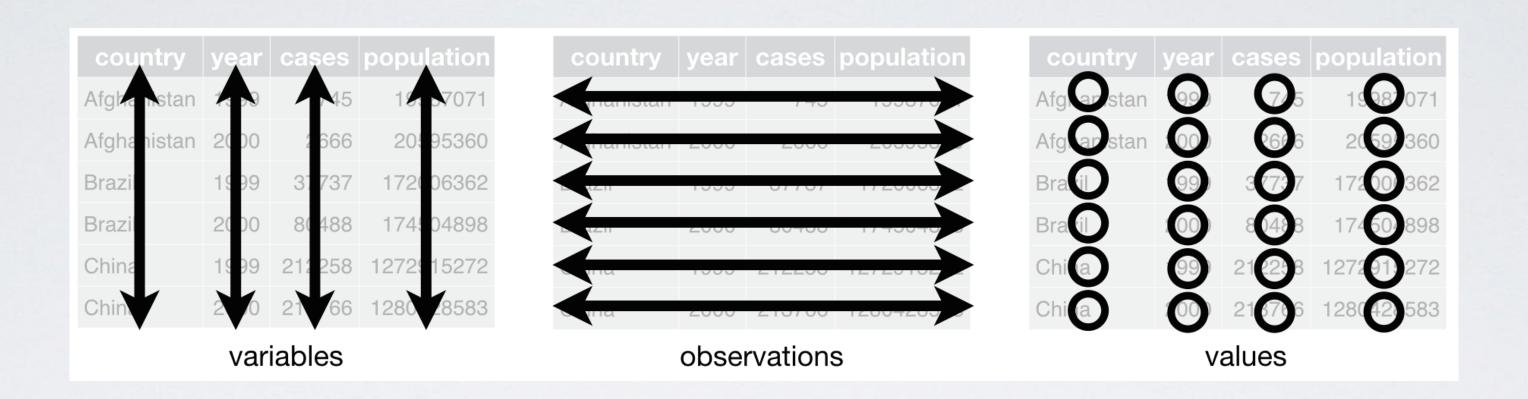


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#### What makes this 'Open'?

- Data processing will be reproducible
- Can reverse to original data if needed
- Bigger Lift: move away from GUI-based analysis software to open code/syntax based programs (e.g., R, python)



- Every variable is in its own column
- Each participant/sample is in its own row
- · Each value is in its own cell

• Use open file formats — csv, html, txt, jpeg

- Use open file formats csv, html, txt, jpeg
- Create a data dictionary

| column | variable            | label  | value_labels                      | type      | n_na | range                         |
|--------|---------------------|--|-----------------------------------|-----------|------|-------------------------------|
| 1      | id                  | ID   | NULL                              | double    | 0    | c(1, 133)                     |
| 2      | v1_date             | date from participant contacts databases ('verified_visit_da   | NULL                              | character | 0    | c("2018-01-31", "2022-05-07") |
| 3      | bmi_screenout       | Child BMI Percentile Screen Out                                | c('YES, child is overweight, so   | double    | 0    | c(0, 1)                       |
| 4      | parent_respondent   | Parent Reported: Parent relationship to child re-leveled in R  | c(Mother = 0, Father = 1, Other   | double    | 0    | c(0, 1)                       |
| 5      | parent_respondent_o | Parent Reported: Parent specify relationship to child if other | NULL                              | character | 0    | c("", "")                     |
| 6      | hw_measured         | Parent attending Visit 1 had measured height and weight        | c(No = 0, Yes = 1)                | double    | 0    | c(1, 1)                       |
| 7      | measured_parent     | Parent with measured BMI at Visit 1                            | c(mom = 0, dad = 1)               | double    | 0    | c(0, 1)                       |
| 8      | risk_status_mom     | Child risk categor: Low risk: Mom BMI < 26, High Risk: Mom     | c('Low Risk' = 0, 'High Risk' =   | double    | 0    | c(0, 1)                       |
| 9      | risk_status_both    | Child risk category: Low Risk: Mom and Dad BMI < 25, High      | c('Low Risk' = 0, 'High Risk' =   | double    | 0    | c(0, 2)                       |
| 10     | sex                 | Child Sex re-leveled in R to start with 0                      | c(Male = 0, Female = 1)           | double    | 0    | c(0, 1)                       |
| 11     | dob                 | date of birth converted to format yyyy-mm-dd in R              | NULL                              | double    | 0    | c(14333, 16391)               |
| 12     | age_yr              | Age in years calculated from dob and start_date                | NULL                              | double    | 0    | c(7, 8.99)                    |
| 13     | age_mo              | Age in months calculated from dob and start_date               | NULL                              | double    | 0    | c(84, 107.9)                  |
| 14     | ethnicity           | Parent Reported: Child ethnicity                               | c('NOT Hispanic or Latino' = 0    | double    | 0    | c(0, 0)                       |
| 15     | race                | Parent Reported: Child race Note: prefer not to answer (p      | c('White/Caucasian' = 0, 'Ame     | double    | 0    | c(0, 2)                       |
| 16     | income              | Parent Reported: Yearly household income Note: prefer n        | c('Less than \$20,000' = 0, '\$20 | double    | 3    | c(0, 5)                       |
| 17     | parent_ed           | Parent Reported: Parent education re-leveled in R to start w   | c('High School or GED (12 yea     | double    | 0    | c(0, 5)                       |

- Use open file formats csv, html, txt, jpeg
- Create a data dictionary

|    | anthro_data.sav [DataSet1] - IBM SPSS Statistics Data Editor |         |       |          |                  |               |         |         |               |           |                 |
|----|--|---------|-------|----------|------------------|---------------|---------|---------|---------------|-----------|-----------------|
|    |  |         |       |          |                  |               |         |         |               |           |                 |
|    | Name   | Type    | Width | Decimals | Label            | Values        | Missing | Columns | Align         | Measure   | Role            |
| 1  | id   | Numeric | 8     | 2        | ID               | None          | None    | 8       | Right         |           | 🔪 Input         |
| 2  | v1_date  | String  | 10    | 0        | date from parti  | None          | None    | 8       | <b>E</b> Left | Nominal   | <b>\)</b> Input |
| 3  | bmi_screen   | Numeric | 40    | 0        | Child BMI Perce  | {0, NO, child | None    | 5       | Right         |           | <b>\)</b> Input |
| 4  | parent_resp  | Numeric | 40    | 0        | Parent Reporte   | {0, Mother}   | None    | 5       | Right         |           | <b>\)</b> Input |
| 5  | parent_resp  | String  | 1     | 0        | Parent Reporte   | None          | None    | 8       | <b>Left</b>   | & Nominal | <b>\)</b> Input |
| 6  | hw_measured  | Numeric | 8     | 2        | Parent attendin  | {.00, No}     | None    | 8       | Right         |           | <b>\)</b> Input |
| 7  | measured_p   | Numeric | 8     | 2        | Parent with mea  | {.00, mom}    | None    | 8       | Right         |           | <b>\)</b> Input |
| 8  | risk_status  | Numeric | 8     | 2        | Child risk categ | {.00, Low Ri  | None    | 8       | Right         |           | <b>\)</b> Input |
| 9  | risk_status  | Numeric | 8     | 2        | Child risk categ | {.00, Low Ri  | None    | 8       | Right         |           | <b>\)</b> Input |
| 10 | sex  | Numeric | 40    | 0        | Child Sex re-le  | {0, Male}     | None    | 5       | Right         |           | <b>\)</b> Input |
| 11 | dob  | Date    | 11    | 0        | date of birth co | None          | None    | 8       | Right         |           | <b>\)</b> Input |
| 12 | age_yr   | Numeric | 8     | 2        | Age in years cal | None          | None    | 8       | Right         |           | <b>\</b> Input  |
| 13 | age_mo   | Numeric | 8     | 2        | Age in months    | None          | None    | 8       | Right         |           | <b>\)</b> Input |

- Use open file formats csv, html, txt, jpeg
- Create a data dictionary
- · One piece of information per cell

| height     | height_ft | height_in |
|------------|-----------|-----------|
| 5 ft 6 in  | 5         | 6         |
| 5 ft 2 in  | 5         | 2         |
| 7 ft       | 7         | 0         |
| 5 ft II in | 5         |           |

- Use open file formats csv, html, txt, jpeg
- Create a data dictionary
- · One piece of information per cell
- Do not use highlighting/font color as data

| height     |  |
|------------|--|
| 5 ft 6 in  |  |
| 5 ft 2 in  |  |
| 7 ft       |  |
| 5 ft 11 in |  |

| height_ft | height_in | check_height |
|-----------|-----------|--------------|
| 5         | 6         | 0            |
| 5         | 2         | 0            |
| 7         | 0         |              |
| 5         |           | 0            |

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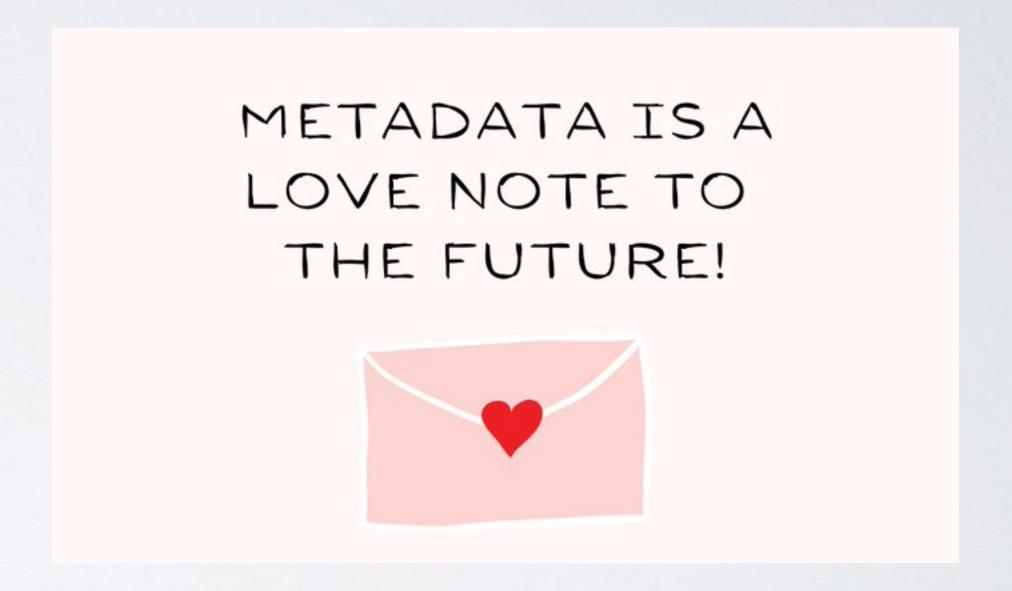
#### What makes this 'Open'?

- Open formats are accessible
- All data are computer readable
- Data are documented
- Makes data re-use and sharing easier

Metadata: the who, what, when, where, and why of your data

Easiest: when in doubt, document

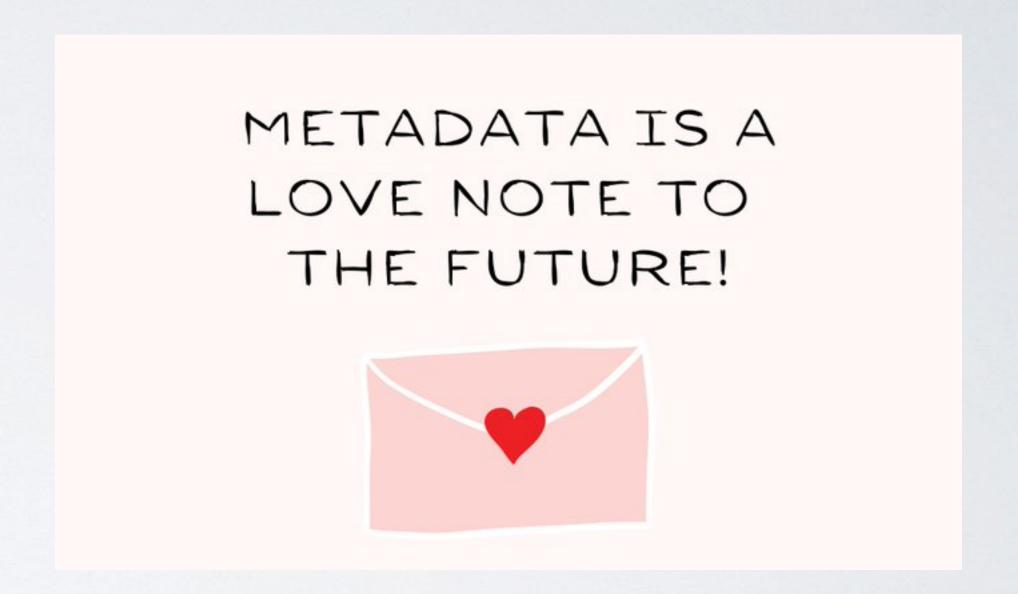
- Data dictionaries
- Standard operating procedures manuals
- Lab notebooks
- changelog file (document versions)
- README
  - Description of folders/files
  - Can provide instructions on use of code/ data
  - License information



Metadata: the who, what, when, where, and why of your data

#### Medium Effort: Data Manual

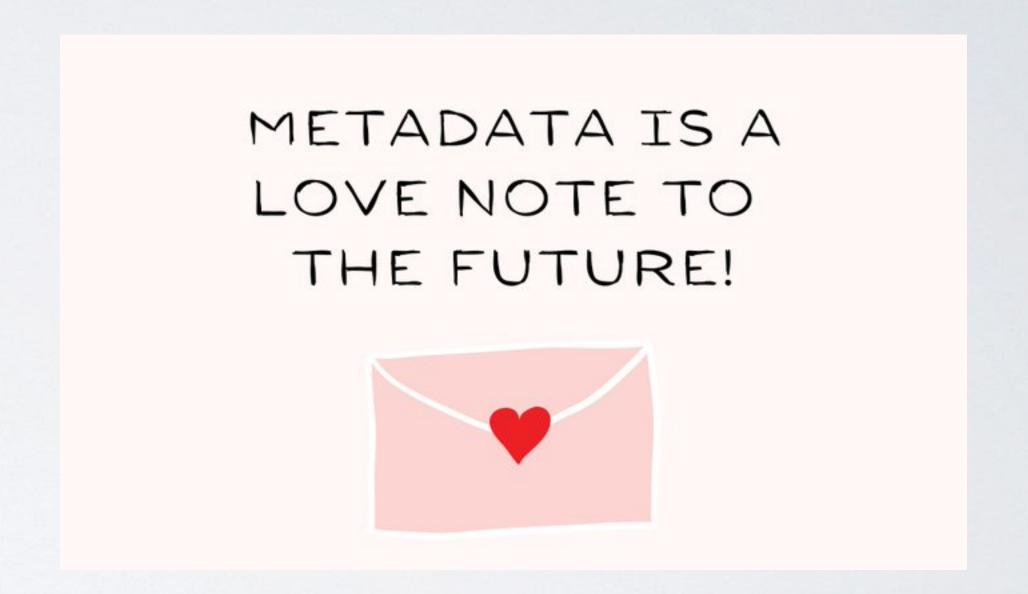
- Larger
- More verbose and detailed
- Can include science/rational/citations
- · Like a user manual for data



Metadata: the who, what, when, where, and why of your data

Bigger Lift: Structured Metadata

- · Often laid out in fields
- · Can require use of shared vocabularies
- Often field/data type specific



Metadata: the who, what, when, where, and why of your data

#### Bigger Lift: Structured Metadata

- · Often laid out in fields
- · Can require use of shared vocabularies
- Often field/data type specific

#### What makes this 'Open'?

- Makes data more findable
- Helps others (and future you) understand the data
- Shared vocabularies help to harmonize data within a field

# 'Good Enough' Practices

- I. Preserve Raw Data
- 2. Create a Central Hub
- 3. Use Meaningful Names
- 4. Preserve the Journey
- 5. Avoid Manual Manipulations
- 6. 'Tidy' Your Data
- 7. Metadata Magic

